

Indiana College Readiness Report

2012 High School Graduates Evansville Vanderburgh Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	374	356	95%
Core 40	574	386	67%
General	369	135	37%
High School Graduation Waiver Status			
Graduated with Waiver	173	51	29%
Graduated without Waiver	1,144	826	72%
Advanced Placement Status			
Took and Passed an AP Test	42	41	98%
Took but Did Not Pass an AP Test	92	84	91%
Did Not Take an AP Test	1,183	752	64%
21st Century Scholar Status			
21st Century Scholar	172	131	76%
Non 21st Century Scholar	1,145	746	65%
Socioeconomic Status			
Free or Reduced Lunch	531	285	54%
Non Free or Reduced Lunch	786	592	75%
Race/Ethnicity			
White	1,051	710	68%
Black	166	106	64%
Hispanic	27	13	48%
Asian	18	12	67%
Other	55	36	65%
All Students	1,317	877	67%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	698	53.0%
Indiana Private College (non-profit)	59	4.5%
Indiana Private College (for-profit)	5	0.4%
Out-of-State Public College	87	6.6%
Out-of-State Private College (non-profit)	23	1.7%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	3	0.2%
Did Not Enroll in College	440	33.4%

Indiana College Readiness Report

2012 High School Graduates
Evansville Vanderburgh Sch Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	256	21	8%	19	90%
Core 40	323	150	46%	95	63%
General	119	81	68%	30	37%
High School Graduation Waiver Status					
Graduated with Waiver	42	36	86%	17	47%
Graduated without Waiver	656	216	33%	127	59%
Advanced Placement Status					
Took and Passed an AP Test	29	1	3%	***	***
Took but Did Not Pass an AP Test	63	4	6%	***	***
Did Not Take an AP Test	606	247	41%	141	57%
21st Century Scholar Status					
21st Century Scholar	112	53	47%	28	53%
Non 21st Century Scholar	586	199	34%	116	58%
Socioeconomic Status					
Free or Reduced Lunch	233	115	49%	61	53%
Non Free or Reduced Lunch	465	137	29%	83	61%
Race/Ethnicity					
White	573	183	32%	118	64%
Black	76	51	67%	20	39%
Hispanic	9	***	***	***	***
Asian	10	***	***	***	***
Other	30	14	47%	6	43%
All Students	698	252	36%	144	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	119	17%	69	58%
English/Language Arts Only	51	7%	31	61%
Both Math and English/Language Arts	82	12%	44	54%
No Remediation	446	64%	--	--

Indiana College Readiness Report

2012 High School Graduates Evansville Vanderburgh Sch Corp



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	2.9%
Indiana State University	33	4.7%
University of Southern Indiana	306	43.8%
Indiana University-Bloomington	68	9.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	1.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	0.4%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	2.3%
Ivy Tech Community College	203	29.1%
Vincennes University	41	5.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	451	64.6%
Associate Degree (two-year)	234	33.5%
Award of at least 1 but less than 2 academic years	8	1.1%
Award of less than 1 academic year	5	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	507	73%
Part-Time Students	191	27%

Indiana College Readiness Report

2012 High School Graduates Evansville Vanderburgh Sch Corp



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	101	14%
Business and Communication	79	11%
Education	47	7%
Health	111	16%
Science, Technology, Engineering, and Math (STEM)	117	17%
Social and Behavioral Sciences and Human Services	49	7%
Trades	69	10%
Undecided	125	18%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	256	3.0	26.20
Core 40	323	2.1	16.48
General	119	1.6	6.79
High School Graduation Waiver Status			
Graduated with Waiver	42	2.0	8.05
Graduated without Waiver	656	2.4	19.06
Advanced Placement Status			
Took and Passed an AP Test	29	3.3	29.05
Took but Did Not Pass an AP Test	63	2.8	26.71
Did Not Take an AP Test	606	2.3	17.02
21st Century Scholar Status			
21st Century Scholar	112	2.1	16.46
Non 21st Century Scholar	586	2.5	18.76
Socioeconomic Status			
Free or Reduced Lunch	233	2.1	14.37
Non Free or Reduced Lunch	465	2.6	20.41
Race/Ethnicity			
White	573	2.5	19.56
Black	76	1.8	11.41
Hispanic	9	***	***
Asian	10	2.9	24.70
Other	30	2.0	12.60
All Students	698	2.4	18.40



Indiana College Readiness Report

2012 High School Graduates Evansville Vanderburgh Sch Corp



Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	256	239	93%
Core 40	323	207	64%
General	119	44	37%
High School Graduation Waiver Status			
Graduated with Waiver	42	20	48%
Graduated without Waiver	656	470	72%
Advanced Placement Status			
Took and Passed an AP Test	29	28	97%
Took but Did Not Pass an AP Test	63	57	90%
Did Not Take an AP Test	606	405	67%
21st Century Scholar Status			
21st Century Scholar	112	71	63%
Non 21st Century Scholar	586	419	72%
Socioeconomic Status			
Free or Reduced Lunch	233	140	60%
Non Free or Reduced Lunch	465	350	75%
Race/Ethnicity			
White	573	423	74%
Black	76	38	50%
Hispanic	9	***	***
Asian	10	9	90%
Other	30	15	50%
Freshman Year Remediation			
Remediation	252	136	54%
No Remediation	446	354	79%
All Students	698	490	70%

Indiana College Readiness Report

2012 High School Graduates Evansville Vanderburgh Sch Corp

Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.